

**Fall 2016 Conference
New England Regional Association for Language Learning
Technology**

**"From Language Labs to Virtual Communities:
The Redesign of Language Learning Spaces"**

**Mount Holyoke College
South Hadley, Massachusetts
October 27 & 28, 2016**



Thursday, October 27

11:00-12:30 Board meeting for NERALLT board members (in MHC Library LITS room 418)

1:00-2:00 Registration at MHC Language Resource Center
Ciruti Center for Languages Room 6 (lower level)

2:00 Opening - NERALLT President: Janie Duncan

2:15 -3:15 Workshop

Audrey Sartiaux, Union College

Creating Immersive Activities for the Language Learner with Google Cardboard Viewers

3:30-4.30 Lightning Round and Discussion 1:

Mark Lewis, Boston University:

Unleashing the power of wikis for active learning

Hisako Kobayashi, Mount Holyoke College:

Effective Space Usage in Japanese-Extensive Reading Class

Chanyoung Park, Mount Holyoke College:

Let's KakaoTalk!

Janie Vanpee, Smith College:

Les années noires: A Global Simulation Engaging Students in Storytelling

David Malinowski, Yale University:

Who's afraid of Google Translate?: An activity toolkit to support language awareness and L2 learning through translation

Q&A

4.45-5.30 Lightning Round and Discussion 2:

Sabine Levet, MIT

Welcoming the World into the Classroom, Creating Communities Online

Quili Wang, Colby College

So You Want to Add More Tools into Your Tool Box? Helpful Technology Applications and Tips to Support Your Teaching and Research

Suk Massey, Smith College

Enhancing communicative competence in Korean language classes through film making

Sarab Al Ani, Yale University

Strategies for Teaching and Assessing Cultural and Linguistic Competences Using Authentic Videos

Q&A

5:30-6:30 MHC Language Resource Center Wine and Cheese Reception

7:00 Dinner at Yarde House: 3 Hadley St, South Hadley

Friday, October 28

ALL EVENTS HELD AT WILLITS CONFERENCE CENTER

26 Park St, South Hadley, MA (On your right just past the bridge after Lower Lake Road)

8:00-9:00 Registration & breakfast (lower level foyer near Morrison room)

8:30-9:00 Welcome: (Morrison room)

NERALLT President: Janie Duncan, Landmark College

Eva Paus, Professor of Economics, Carol Hoffmann Collins Director of the McCulloch Center for Global Initiatives, Committee Chair for 'Entrepreneurship, Organizations, and Society'

9:00-10:15: KEYNOTE SPEAKER (Morrison room)

Dr. Felix Kronenberg, Rhodes College

Beyond the Language Center: Physical, Digital and Hybrid Learning Spaces for Language Learning

10:30-11:15: Presentation (Morrison room)

Suzanne Young, Yale University

Language ePortfolios: Short-term challenges and long-term sustainability

11:30-12:15: Presentation (Morrison room)

Theresa Schenker, Yale University

Telecollaboration through Social Networks – Facebook in the Language Classroom

12:15-1:15 Lunch/Business Meeting (Smith Dining Room)

1:30-2:30 Poster and table session/networking

Morrison room:

Table 1: Ombretta Frau & Morena Svaldi, Mount Holyoke College; Erica Moretti, Fashion Institute of Technology, SUNY

Filling the Gap: An Innovative Italian Bridge Course

Table 2: Hisae Kobayashi & Laura Little, Connecticut College

Open Language Classrooms: Connecting Language Students across Campuses and beyond the US

Table 3: Anouk Alquier, Amherst College

Building a Community of Language Learners: The Expansion of the Learning Space

Andreola Room:

Table 4: Kristin Bidoshi & Natalya Brill, Union College

Visualizing Prefixed Russian Verbs of Motion

Table 5: Audrey Sartiaux, Union College

Learn How to Apply the IALLT Language Center Evaluation Toolkit

Table 6: Networking table

2:45-3:30 Presentation (Morrison Room)

Kathleen Burton, Yale University

Showcasing Student Work in a Virtual World: Student e-Portfolio including video and Digital-storytelling

3:45-4:30 Presentation (Morrison Room)

Carmen Granda, Amherst College & Valentine Balguerie, Colby College

Mapping out Culture: Digital Maps in the Language Classroom

4:45-5:15 Presentation (Morrison Room)

Joe Terantino, Brown University

The Top 10 Reasons LRCs Still Have a Place in Language Learning

Closing Remarks (Morrison Room)